



COACH TO
COMMUNICATE

Guidelines for Engaging in Expanding *(Verbal)*

- 1 **Say** the phrase or words you want them to say.
 - **Look** at them expectantly.
 - **Refrain** from placing demands while you are modeling (e.g. “say...” or “tell me...”)
- 2 You can also praise the child for additional words in a sentence or if they repeat after you.

Example: Alex sees a car they like. After the child requests the item or activity, the parent uses modeling or prompting for the child to say additional words, such as, “you asked for the red car! Cars go vroom, vroom!”