



COACH TO
COMMUNICATE

Guidelines for Engaging in Errorless learning (*Gestures*)

- 1 **Physically prompt** the child to gesture **immediately** for the item or activity while verbally saying the item or activity
- 2 **Reinforce** immediately after providing the verbal prompt with the desired item or activity
 - **Refrain** from giving additional demands during their play time
 - You can also make comments or expand while they are playing

Note: Fade prompts as your child moves toward independence to avoid prompt dependency.

Example: Jackie sees something they like. The parent grabs Jackie's hand to point to the item or activity. Then immediately gives them the item before any other behavior occurs.