



COACH TO
COMMUNICATE

Guidelines for Engaging in Errorless learning *(Picture Icons)*

- 1 **Point** immediately to the card that has the object or activity the child desires. Maintain eye contact.
- 2 **Reinforce** immediately after providing the verbal prompt
 - **Refrain** from giving additional demands during their play time
 - You can also make comments or expand while they are playing

Note: Fade prompts upon your child reaching independence to avoid prompt dependency.

Example: Alex sees something they like. The parent grabs Alex's hand to point to the picture of the item or activity. Then immediately gives them the item before any other behavior occurs.