



COACH TO  
COMMUNICATE

# Guidelines for Engaging in Errorless learning

*(Speech generating device)*

- 1 **Physically prompt** the child immediately to touch the picture icon for the desired item or activity
- 2 **Reinforce** immediately after providing the verbal prompt
  - **Refrain** from giving additional demands during their play time
  - You can also make comments or expand while they are playing

Note: Fade prompts upon your child reaching independence to avoid prompt dependency.

*Example:* Blake sees something they like. The parent grabs Blake's hand to point to the picture of the item or activity on their device. Then immediately gives them the item before any other behavior occurs.