



COACH TO
COMMUNICATE

Guidelines for Engaging in Errorless Learning (*verbal*)

- ① **Give** the child immediate prompt
- ② **Reinforce** immediately after providing the verbal prompt
 - **Refrain** from giving additional demands during their play time
 - You can also make comments or expand while they are playing

Note: Fade prompts upon your child reaching independence to avoid prompt dependency.

Example: Taylor sees something they like. The parent verbally names the item or activity. Then immediately gives them the item before any other behavior occurs.